

Impact of QLink Technology on Students with Learning Disabilities at NEW WAY SCHOOL

At the New Way School in Scottsdale, Arizona, a small private school for children with learning difficulties like Attention Deficit Disorder (ADD) and Attention Deficit Hyperactivity Disorder (ADHD), 52 students and 11 teachers participated in a double-blind study to test the effects in the classroom of the [Clarus ClearWave](#). **The research shows that when the Clarus unit was active there was a 38% reduction in problem behaviors recorded by the teachers.** The **students' academic performance improved** because they were better able to focus, follow directions, stay on task and complete assignments. There were **significant reductions in recorded cases of student outbursts and irritabilities and the teachers reported that they felt less stress and were more relaxed when the units were plugged in.**

Testing Procedure:

Two different applications systems of CLARUS / QLink TECHNOLOGY, a family of devices developed to neutralize the negative effects of EMF in the class room were used: active, or "NON-PLACEBO" units (Group "A") and inactive, or "PLACEBO" units (Group "B"). At the beginning of the first week, Group "A" systems were placed throughout the school. At the beginning of the second week, Group "B" systems replaced the Group "A" units. Group "A" systems were again used for the third week and Group "B" units during the fourth week. The following is a summary of teachers' records of specific "maladaptive" behaviors during the testing.

| "Maladaptive Behavior Event" Criteria | GROUP "A" Coherent EMF (Active Units) | GROUP "B" Random EMF (Placebo Units) | % Difference with Coherent vs. Random EMF |
|---------------------------------------|---------------------------------------|--------------------------------------|---|
| Academic Criteria | | | |
| Not on task | 67 | 128 | -48% |
| Trouble following directions | 65 | 132 | -51% |
| Work not completed | 22 | 42 | -48% |
| Academic Criteria Totals | 154 | 302 | -49% |
| Emotional Criteria | | | |
| Irritability | 37 | 61 | -39% |
| Outbursts | 23 | 55 | -58% |
| Withdrawn | 15 | 17 | -12% |
| Emotional Criteria Totals | 75 | 133 | -44% |
| Social Criteria | | | |
| Problems interacting with PEERS | 43 | 41 | 5% |
| Problems interacting with STAFF | 20 | 27 | -26% |
| Social Criteria Totals | 63 | 68 | -7% |
| Physical Criteria | | | |

| | | | |
|---|------------|------------|-------------|
| Hyperactivity | 60 | 79 | -24% |
| Headaches | 17 | 18 | -6% |
| Fatigue | 36 | 49 | -27% |
| Physical Criteria Totals | 113 | 146 | -23% |
| Total Reduction in all "maladaptive behaviors" | 405 | 649 | -38% |